

CODE OF CONDUCT for Edmonton Christian Schools Junior & High School Students 2026-27

As a member of our school community, you will be encouraged to live as a disciple of God. This discipleship includes serving God, God's people, and God's creation. At Edmonton Christian Schools, you will live as a member of a positive, loving, and accepting community, and you are expected to make behaviour choices that reflect Christian discipleship.

STUDENTS' RIGHTS and RESPONSIBILITIES:

All students have the right to be treated with dignity, respect, and fairness by staff and other students. Students, parents, staff, and trustees have a shared responsibility to create and support welcoming, caring, respectful, inclusive and safe learning environments.

All members of our school community are expected to respect diversity and not engage in any form of bullying, harassment, threats, intimidation, or discrimination on the basis of race, religious beliefs, colour, gender, gender identity, gender expression, physical disability, mental disability, ancestry, place of origin, marital status, source of income, family status, or sexual orientation.

STUDENT BEHAVIOUR EXPECTATIONS:

It is expected that all Edmonton Christian School students will demonstrate their commitment to *being* and *becoming* faithful disciples of Christ. As an Edmonton Christian student, and in accordance with Edmonton Public Schools policies and Section 31 of the Alberta Education Act, you are expected to:

- Attend school regularly and punctually.
- Be ready to learn, actively engage in your education, and diligently pursue it.
- Ensure your conduct contributes to a welcoming, caring, respectful, and safe learning environment that respects diversity and fosters a sense of belonging.
- Cooperate fully with everyone authorized by the Board to provide education programs and other services.
- Respect the rights of others in the school.
- Refrain from, report, and refuse to tolerate bullying behaviour directed toward others, whether on school property, during the school day, or online.
- Comply with all school rules and Board policies.
- Be accountable to teachers and school staff for your conduct.
- Contribute positively to the school and local community.
- Dress appropriately for school by treating school as a place of business and letting modesty be a guiding principle (headwear is permitted for religious or cultural reasons only).
- Refrain from inviting or bringing guests from other schools to Edmonton Christian, and do not visit other schools without an official appointment.
- Ensure your conduct contributes to a welcoming, caring, respectful, and safe learning environment that respects diversity and fosters a sense of belonging.
- Resolve conflict or seek assistance to resolve it in a peaceful, safe, and non-threatening manner that follows God's commandments and fosters your learning and growth. Strategies may include counselling, mediation, or restorative practices.
- Use school and personal technology (including artificial intelligence) appropriately, ethically, and in alignment with teacher, school, Division, and provincial expectations.
- Conduct yourself with academic integrity and refrain from, and report, all incidents of academic misconduct, including but not limited to cheating and plagiarism.
- Refrain from recording staff members or other students on video or audio without first obtaining permission.

UNACCEPTABLE BEHAVIOUR:

Disrupting the school's educational atmosphere or interfering with others' rights to learn, feel safe, and be respected is unacceptable. Students are accountable for their behaviour whether or not it occurs on school property or within the school day. When behaviour that occurs off school property or outside regular school hours threatens the safety and well-being of individuals in our school community or disrupts the learning environment, school administrators may impose consequences for the behaviour. Examples of unacceptable behaviour include but are not limited to:

- Behaviours that interfere with the learning of others and/or the school environment.
- Behaviours that create unsafe conditions.
- Acts of bullying, harassment, threats, or intimidation whether it be in person, indirectly, or by electronic means.
- Physical violence.
- Retribution against any person who has intervened to prevent or report bullying or any other incident or safety concern.
- Possession, use, or distribution of restricted or illegal substances (including alcohol, tobacco, vaping products, and illicit drugs).
- Possession of a weapon, or the use of a weapon (or replica) to threaten, intimidate, or harm others.
- Theft, or possession of stolen property.
- Creation, possession, display, or distribution of offensive, explicit, or inappropriate messages, videos, or images.
- Participation in any illegal activity on school property, during school functions, or via electronic means.
- Any breach of rules and expectations established by government orders, Division administrative regulations or school-based code of conduct.
- Failure to comply with *Education Act*, Section 31 regarding student responsibilities.

SCHOOL RESPONSES to UNACCEPTABLE BEHAVIOUR:

Unacceptable behaviour may be grounds for disciplinary action and provides the student with an opportunity for critical learning and reflection in the areas of personal accountability and responsibility, empathy, communication, conflict resolution, and social skills development.

The specific circumstances of the situation and of the student are taken into account when determining appropriate responses to unacceptable behaviour. When a student engages in unacceptable behaviour, consequences and responses may include, but are not limited to:

- Temporary assignment of a student to an alternate supervised area within the school.
- Temporary assignment of a student to an alternate learning location.
- Short-term removal of privileges including access to technology.
- Interventions such as positive behaviour supports, contracts, counselling, restorative practices.
- Replacement or reimbursement for loss of, or damage to property.
- In-school or out-of-school suspension.
- Referral to the Attendance Board.
- Recommendation for expulsion.

I have read the above rights, responsibilities and expectations. I agree to follow them and understand the consequences described above.

Student Name
(print first & last name)

Student Signature

Date

Homeroom