

## CODE OF CONDUCT for Edmonton Christian Schools Jr. & Sr. High Students 2025-26

As a member of our school community, you will be encouraged to live as a disciple of God. This discipleship includes serving God, God's people and God's creation. At Edmonton Christian Schools, you will live as a member of a positive, loving, and accepting community and you are expected to make behaviour choices that reflect Christian discipleship.

### **STUDENTS' RIGHTS and RESPONSIBILITIES:**

All students have the right to be treated with dignity, respect and fairness by other staff and students.

Students, parents, staff and trustees have a shared responsibility to create and support welcoming, caring, respectful, inclusive and safe learning environments.

All members of our school community are expected to respect diversity and not engage in any form of bullying, harassment, threats, intimidation or discrimination on the basis of race, religious beliefs, colour, gender, gender identity, gender expression, physical disability, mental disability, ancestry, place of origin, marital status, source of income, family status or sexual orientation.

### **STUDENT BEHAVIOUR EXPECTATIONS:**

It is expected that all Edmonton Christian School students will demonstrate their commitment to *being* and *becoming* faithful disciples of Christ. In addition, students will follow Edmonton Public Schools policies and the Alberta Education Act. This states that students will conduct themselves to:

- Attend school regularly and punctually,
- Be ready to learn and actively engage in and diligently pursue the student's education,
- Ensure the student's conduct contributes to a welcoming, caring, respectful and safe learning environment that respects diversity and fosters a sense of belonging,
- Cooperate fully with everyone authorised by the Board to provide education programs and other services,
- Respect the rights of others in the school,
- Refrain from, report and not tolerate bullying or bullying behaviour directed toward others in the school, whether or not it occurs within the school building, during the school day or by electronic means,
- Comply with rules of the school and the policies of the Board,
- Be accountable to the student's teachers and other school staff for the student's conduct, and
- Positively contribute to the student's school and community.
- Dress appropriately for school, consider school a place of business and let modesty be a guiding principle. Headwear is for religious or cultural reasons only.
- Not bring or encourage friends from other schools to Edmonton Christian, nor are Edmonton Christian students to visit other schools without an official appointment
- Ensure that the student's conduct contributes to a welcoming, caring, respectful and safe learning environment that respects diversity and fosters a sense of belonging
- Resolve conflict or seek assistance to resolve conflict in a peaceful, safe, and non-threatening manner that follows God's commandments to us and is conducive to learning and growth. Strategies may include counselling, mediation, or forms of restorative practice
- Use school and personal technology (which may include artificial intelligence) appropriately and ethically, and in alignment with teacher, school, Division and provincial expectations.
- Ensure that they conduct themselves with academic integrity and refrain from and report all incidents of academic misconduct including, but not limited to, cheating and plagiarising
- Not to video and/or audio record staff members or other students without first receiving permission to do so

### **UNACCEPTABLE BEHAVIOUR:**

Any behaviour which disrupts the educational atmosphere of the school or which interferes with the rights of others to learn, to be respected, or to feel safe is unacceptable. Students are accountable for their behaviour whether or not it occurs on school property or within the school day. When behaviour that occurs off school property, or outside of regular school hours, threatens the safety and well-being of individuals from our school community or disrupts the learning environment, school administrators may apply consequences for the behaviour. Examples of unacceptable behaviour include but are not limited to:

- Behaviours that interfere with the learning of others and/or the school environment
- Behaviours that create unsafe conditions
- Acts of bullying, harassment, threats, or intimidations whether it be in person, indirectly, or by electronic means
- Physical violence
- Retribution against any person who has intervened to prevent or report bullying or any other incident or safety concern
- Possession, use, or distribution of substances restricted by federal, provincial, municipal, Division or school authorities
- Any illegal activity such as:
- Possession, use, or distribution of illegal substances
- Possession of a weapon or use of a weapon (or replica) to threaten, intimidate or harm others
- Possession, use, display, or distribution of offensive messages, videos or images
- Theft or possession of stolen property
- Any breach of rules and expectations established by government orders, Division administrative regulations or school-based code of conduct
- Failure to comply with *Education Act*, section 31 regarding student responsibilities

### **SCHOOL RESPONSES to UNACCEPTABLE BEHAVIOUR:**

Unacceptable behaviour may be grounds for disciplinary action, and provides the student with an opportunity for critical learning and reflection in the areas of personal accountability and responsibility, the development of empathy, as well as communication, conflict resolution, and social skills development.

The specific circumstances of the situation and of the student are taken into account when determining appropriate responses to unacceptable behaviour.

When a student engages in unacceptable behaviour, consequences and responses may include, but are not limited to:

- Temporary assignment of a student to an alternate supervised area within the school
- Temporary assignment of a student to an alternate learning location
- Short term removal of privileges including access to technology
- Interventions such as positive behaviour supports, contracts, counselling, restorative practices
- Replacement or reimbursement for loss of, or damage to property
- In-school or out-of-school suspension
- Referral to Attendance Board
- Recommendation for expulsion

I have read the above rights, responsibilities and expectations. I agree to follow them and understand the consequences described above.

\_\_\_\_\_  
Student Name (print first & last)

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
HomeRoom