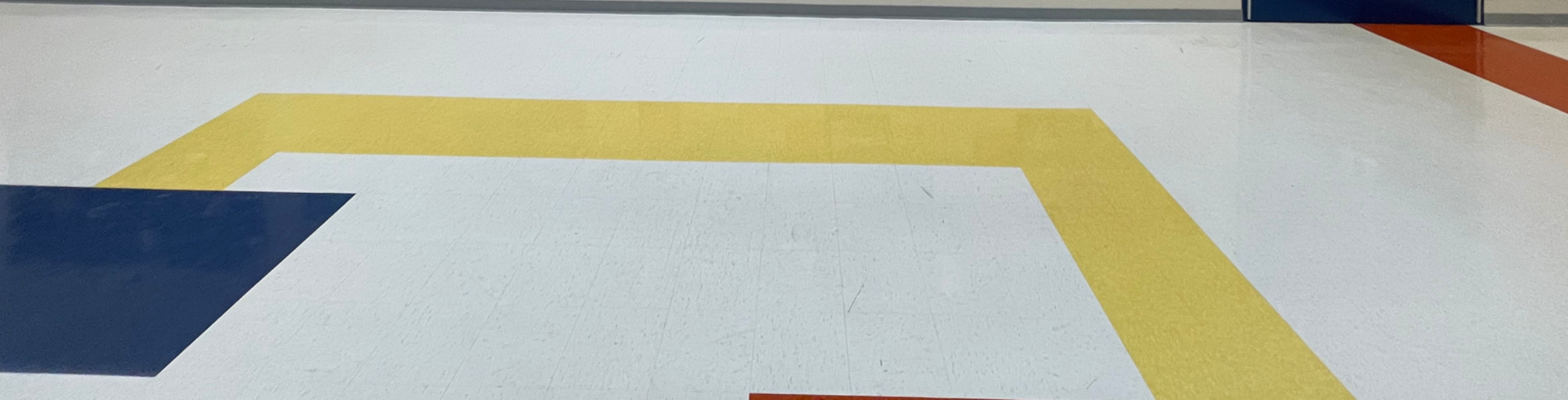


WE ARE A PEOPLE OF HOPE

The display consists of three horizontal rows of informational panels. Each row contains approximately 15-20 panels of varying colors (red, blue, yellow, black) and sizes. The panels feature text and small photographs. The text on the panels includes phrases such as "When of my school...", "What does it really mean to 'love my neighbor as myself'?", "What does the diversity in the world beyond the air around the nature of the Creator?", and "How might a...". The panels are arranged in a staggered fashion across the three rows.



BELONGING

What if my school work could make the world a better place?

EDMONTON CHRISTIAN HIGH SCHOOL - 2004-PRESENT



JUSTICE SEEKING

QUOTE - FREDERICK BLEICHER

"The place God calls you to is the place where your deep gladness and the world's deep hunger meet."

EDMONTON CHRISTIAN HIGH SCHOOL - 1980s



SERVANT WORKING

NIGERIAN SAYING
QUOTE

"Not to know is bad. Not to want to know is worse. Not to hope is unthinkable. Not to care is unforgivable."

What if my playing also had a purpose?

INCLUSIVE

BIBLE VERSE - PSALM 36:5-7

Your love, Lord, reaches to the heavens, your faithfulness to the skies. Your righteousness is like the highest mountains, your justice like the great deep. You, Lord, preserve both people and animals. How priceless is your unfailing love, O God!

ORDER DISCOVERING

What if school connected me to my neighbour?

COMPASSIONATE

BIBLE VERSE - ISAIAH 49:16

I have engraved you on the palms of my hands.

CREATION ENJOYING

EDMONTON CHRISTIAN NORTHEAST SCHOOL - 2008-PRESENT



What if IS worse

EDMONTON CHRISTIAN HIGH SCHOOL - 2004-PRESENT



JUSTICE SEEKING

QUOTE - - - - - FREDERICK BLEICHNER

"The place God calls you to is the place where your deep gladness and the world's deep hunger meet."

EDMONTON CHRISTIAN HIGH SCHOOL - 1980s



EXPECTANT

BIBLE VERSE - - - - - PSALM 145A

One generation commends your works to another; they tell of your mighty acts.

INCLUSIVE

BIBLE VERSE - - - - - PSALM 36:5-7

Your love, Lord, reaches to the heavens, your faithfulness to the skies. Your righteousness is like the highest mountains, your justice like the great deep. You, Lord, preserve both people and animals. How priceless is your unfailing love, O God!

ORDER DISCOVERING

INTRODUCTION - - - - -

ROOTED IN OUR PAST.
GRATEFUL FOR THE PRESENT.
HOPEFUL FOR THE FUTURE.

Since 1949, Edmonton Christian School's aim has been to provide schooling that is shaped by the guiding principle that every square inch of creation belongs to God. We believe that our mission statement, **"Responding to God's grace, Edmonton Christian School challenges students through Christ centered education to actively play their role in God's story,"** is an invitation for our students and staff to partner with God in the restoring of his Kingdom. The only appropriate response to the grace we have received is gratitude and service.

EDMONTON CHRISTIAN NORTH SCHOOL - 1969-2008



BIBLE VERSE - - - - - ISAIAH 49:16
I have engraved you on the palms of my hands.

CREATION ENJOYING

EDMONTON CHRISTIAN NORTHEAST SCHOOL - 2008-PRESENT



What if my learning IS worship to God?

QUOTE - - - - - CREE TEACHING

*Wâhkôhtôwin
We are all related.
Tell me your story, I will tell you mine.
Together we must decide how to live in harmony and balance as part of one another's story.
Let's walk our talk, together.*

COMMUNITY BUILDING

GOD-WORSHIPPING



What if I could explore my part in God's story?

FAITHFULNESS



BEAUTY CREATING

What does it really mean to "love my neighbour as myself"?

JOYFUL

LAND ACKNOWLEDGMENT

Here in this place, here in this time, we declare: The earth is the Lord's, and everything in it. The world and all its people belong to him for he founded it on the seas and established it on the water.
PSALM 24:1-2

In this place and this time, and across the prairies, we acknowledge the traditional territory upon which we gather. We acknowledge that we live, work and worship on the treaty land of the First Nations, the traditional lands of the Métis, and the home of the Inuit.

We confess that in the past -- and still today -- we have not loved our neighbours as ourselves and we commit to striving to pursue right relationships.

And finally we acknowledge that in our world, which seems increasingly divided along the lines of race, ethnicity and tribe, we want to respond faithfully to Christ's call to be a community of truth and reconciliation.

We seek a new relationship with the Original Peoples of this land, one based in honour and deep respect. We commit to live with respect on this land and live in peace and friendship with its people.

IMAGE REFLECTING

QUOTE ABRAHAM KLIPPER

"There is not a square inch in the whole domain of our human existence over which Christ, who is sovereign over all, does not cry: "Mine!"

UNITY

What does the diversity in the world around me say about the nature of the Creator?

GRACE



BIBLE VERSE PSALM 119:105

Your word is a lamp for my feet, a light on my path.

How might I discover that God's fingerprints are everywhere?

QUOTE RICHARD WAGAMESE

"...our world will be harmonious only when we take the time to care about ourselves, about each other, about our shared home."



WHAT IS YOUR DEEP HOPE?

When you think your
heart is your flow,
And that is what
means it's amazing!

There are those
and others
who want to know
what you think
of all!

There are
and others
who want to know
what you think
of all!

There are
and others
who want to know
what you think
of all!

WE ARE A PEOPLE OF HOPE

WELCOMING

What if my school
could make the
world a better place?

JUSTICE

WARRANT WORKING

What if my school
could make the
world a better place?

INCLUSION

What if school
connected me to
my neighbour?

COMMUNITY

What if school
connected me to
my neighbour?

LEADERSHIP

What if school
connected me to
my neighbour?

RESPECT

What if school
connected me to
my neighbour?

TRUST

What if school
connected me to
my neighbour?

EMPOWERMENT

What if school
connected me to
my neighbour?

COLLABORATION

What if school
connected me to
my neighbour?

INTEGRITY

What if school
connected me to
my neighbour?

ACCOUNTABILITY

What if school
connected me to
my neighbour?

TRANSPARENCY

What if school
connected me to
my neighbour?

ETHICS

What if school
connected me to
my neighbour?

CONFIDENCE

What if school
connected me to
my neighbour?

RESILIENCE

What if school
connected me to
my neighbour?

ADAPTABILITY

What if school
connected me to
my neighbour?

CREATIVITY

What if school
connected me to
my neighbour?

COURAGE

What if school
connected me to
my neighbour?

PERSEVERANCE

What if school
connected me to
my neighbour?

COMMITMENT

What if school
connected me to
my neighbour?

DEDICATION

What if school
connected me to
my neighbour?

EXCELLENCE

What if school
connected me to
my neighbour?

INTEGRITY

What if school
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DEDICATION

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EXCELLENCE

What if school
connected me to
my neighbour?

PEOPLE OF HOPE

BELONGING

What if my school work could make the world a better place?



JUSTICE SEEKING

THE WORLD WITH DIFFERENT PEOPLE



PEOPLE



SERVANT WORKING

NIGERIAN QUOTE
"Not to know is bad. Not to want to know is worse. Not to hope is unthinkable. Not to care is unforgivable."

What if my playing also had a purpose?

INCLUSIVE

Your love, Lord, reaches to the heavens, your faithfulness to the skies. Your righteousness is like the highest mountains, your justice like the great deep. You, Lord, preserve both people and animals. How precious is your unfailing love, O God.

ORDER DISCOVERING

ORDER DISCOVERING



I have engraved you on the palms of my hands

CREATION ENJOYING



WE ARE A PEOPLE OF HOPE

A series of three horizontal display racks mounted on the wall, each containing various informational cards and small photographs. The cards feature the following titles and questions:

- BELONGING:** What if my school were forced to make the world a better place?
- JUSTICE SEEKING:** [Card with text]
- EXPECTANT:** [Card with text]
- GOD WORSHIPPING:** [Card with text]
- FAITHFULNESS:** What if I could explore my part in God's story?
- DISCERNING:** [Card with text]
- RESPONSIVE:** [Card with text]
- WHICH IS BETTER:** [Card with text]
- BEAUTY CREATING:** What does it really mean to "see my neighbour as myself"?
- IMAGE REPLETING:** [Card with text]
- RESPONSIBLE:** [Card with text]
- CHARITABLE:** [Card with text]
- GRACE:** [Card with text]
- EARLY MORNING:** [Card with text]
- RESPONSIVE:** [Card with text]

Other visible titles include: IDOLATRY, DISLEARNING, and IDOLATRY DISLEARNING. Each card includes a small photograph or graphic.



WE ARE A PEOPLE OF HOPE

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What if you could walk through the world a better place?

JUSTICE

What if you could walk through the world a better place?

EXPECTANT

The greatest journey you will ever make is the one you are on right now.

GOD-WORSHIPPING

What if I could explore my part in God's story?

FAITHFULNESS

For the Lord is good and his love endures forever; his faithfulness continues through all generations.

IDOLATRY

Who do we really mean to "love my neighbour as myself"?

BEAUTY CREATING

What does it really mean to "love my neighbour as myself"?

JOYFUL

Who do we really mean to "love my neighbour as myself"?

IMAGE REFLECTING

Who do we really mean to "love my neighbour as myself"?

Who do we really mean to "love my neighbour as myself"?

COMMUNITY BUILDING

What does the diversity in the world around me say about the nature of the Creator?

GRACE

How might I discover that God's fingerprints are everywhere?

EARTH KEEPING

Who do we really mean to "love my neighbour as myself"?