3.8 Monitoring Policy

**Background**

EPS and ESCE have a joint responsibility to monitor that the Mission and Vision of ESCE is effectively incorporated and maintained in the curriculum and taught at Edmonton Christian Schools, which is hereafter in this policy referred to as the “Christian program”. To support the Christian Program the ESCE is committed to providing funds for curriculum coordination, curriculum development, professional development, teachers conventions, service learning opportunities, Christian textbooks, etc.

**Monitoring Plan**

1. CARDUS will survey the students, parents and staff regularly as part of the ESCE school growth program. The school administration and the board will review the surveys annually. The review will include a comparison of the data to the indicators of what good looks like at ECS. Indicators of satisfaction and familiarity will be developed annually by the administrators and board.

2. Regular reports will be submitted to the board by the Principals, Executive Director, and the Storyteller addressing the Christian curriculum, classroom and community issues as they relate to the vision statement.
   a. Indicators of what makes the curriculum consistent with the vision statement will be developed annually by the administrators and board.
   b. Indicators of what makes the classroom environment consistent with the vision statement will be developed annually by the administrators and board.

3. Indicators of what makes the school community consistent with the vision statement will be developed annually by the administrators and board.
   a. The board will annually review the student and teacher handbooks, codes of conduct etc. at each campus as these are often indicators of how the vision and mission is implemented.

4. Indicators of appropriate implementation of the vision statement as per the student and teacher handbooks will be developed annually by the administrators and board.

5. School council liaisons will provide for the board an annual report. The report should include areas where the council specifically dealt with Christian Programming.

6. The board will encourage the community to engage in discussion with the board with regard to the vision and mission at society meetings, focus groups, through the use of technology etc.

7. Representatives of the teaching staff shall present for the board, from time to time, a unit that they are teaching.

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