2.1   Board Governance

Background

The Board of the ESCE has created a formal governance structure to carry out its mandate. This structure defines all roles, responsibilities and accountabilities of the system's organizational units, as well as that of individual Board members, employees or volunteers. This structure is binding and all-inclusive. This policy clarifies that those roles, responsibilities and accountabilities do exist. Details can be found in other sections of this manual.

Mandate

The Board operates as a governance board. By declaring itself a mission-directed governance board, the Board indicates that it will provide the long-term direction for Edmonton Christian Schools ensuring that it remains true to the Mission and Vision Statement. The Board will not be involved in the day-to-day operation of the schools. Therefore its policies outline:

- the governance of the society
- limitations placed on areas of operation and management
- results expected by the Board
- the formal relationships within the system.
- development of policy to guide ECS administrators

The Board and the Executive Director will monitor the vision and mission of the school. They will do this by monitoring adherence to the Mission and Vision Statement of the school, results achieved, and the satisfaction of the Society.

The governance structure will contain at a minimum the following committees:

- Executive Committee
- Finance Committee
- Leadership Team Committee
- Policy Committee
- Nomination Committee
- School Councils

The Board will create ad-Hoc committees when needed.

School Councils are standing committees of the respective schools rather than of the Board. They must operate effectively at each school.

Additional Information

The following section in this manual contains the mandates of the committees.

Governance policies may be amended from time to time as required.

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