

1.5 Partnership Agreement Between ESCE and the Board of Trustees of Edmonton Public Schools District No. 7

Partnership Agreement

Between

**The Board of Trustees of Edmonton School Division
(the "Board")**

and

**The Edmonton Society for Christian Education
(the "ESCE")**

WHEREAS:

- A. The ESCE recognizes and supports the commitment of the Board to foster student growth and success through high-quality learning opportunities, supported by meaningfully engaged students, parents, staff, and community in accordance with attached hereto as Appendix "A", the *District Strategic Plan 2018-22 (Vision, Mission, Values and District Priorities)*.
- B. The Board recognizes and supports the commitment of the ESCE to provide a program of studies to students in an educational setting which operates in accordance with attached hereto as Appendix "B", *The Vision and Mission Statement* of Edmonton Society for Christian Education, and Appendix "C", *The Core Values Statement* of Edmonton Society for Christian Education.
- C. The Board recognizes the Edmonton Christian Alternative Program Handbook. In accordance with this, any changes to the handbook will be shared with the Board prior to the change being made,

NOW THEREFORE THE PARTIES AGREE AS FOLLOWS

1. RESPONSIBILITIES OF THE BOARD

The Board will

- 1.1 provide the Alberta curriculum in congruence with the Christian education to students in an educational setting which operates in accordance with *The Vision and Mission Statement*.
- 1.2 support parents seeking enrolment for their child(ren) in a Christian Faith school.

- 1.3 appoint staff to the Edmonton Christian schools who wholeheartedly live and support *The Vision and Mission Statement* and who will strive to uphold and live by *The Core Values Statement*.
- 1.4 support Division staff as they implement and maintain *The Vision and Mission* and *The Core Values statements*.
- 1.5 provide transportation services to Edmonton Christian schools' students under the provision consistent with service for alternative programs as per Board Policy DEA.BP, which may be amended from time to time.

2. RESPONSIBILITIES OF THE ESCE

The ESCE will

- 2.1 support Division staff as they implement and maintain the District Strategic Plan (Vision, Mission, Values and District Priorities) in accordance with attached hereto as Appendix "C".
- 2.2 establish and monitor The Vision and Mission Statement.
- 2.3 verify that the integrity and intent of the Edmonton Christian Schools' program is consistent with The Vision and Mission Statement.
- 2.4 work with the Division principals in the Edmonton Christian schools and program staff to implement strategies to maintain The Vision and Mission Statement and The Core Values Statement.
- 2.5 support parents seeking enrolment for their child(ren) in a Christian faith school.
- 2.6 support the Board's policies and administrative regulations regarding the governance and operation of the Edmonton Christian Schools' program.

3. TERM

This agreement will come into effect (August 31, 2019) and will remain in effect for the period of 10 years from this date unless terminated or the renewal date of August 31, 2029, has been reached, at which time this agreement can be revised and/or renewed for an additional term.

4. TERMINATION

- 4.1 This agreement may be terminated upon the mutual agreement of the parties at any time during the term of this agreement.
- 4.2 This agreement may be terminated without cause or reason, by any party giving written notice to the other party, prior to February 1 of any year and to take effect August 31 of that year.

5. FREEDOM OF INFORMATION

The Board is subject to the *Freedom of Information and Protection of Privacy Act* (FOIP), and the ESCE acknowledges that all information transferred by the Board to the ESCE or collected, created, maintained or stored by the ESCE will remain under the control of the Board and is subject to FOIP. In recognition of this fact, the ESCE will:

- 5.1 collect, store, use, disclose and protect personal information collected or otherwise

accessible to the ESCE strictly and only in accordance with the requirements of FOIP to a standard not less than the standard required of entities subject to FOIP, and ensure that the ESCE's management, employees, agents and subcontractors understand and comply with the obligations of the Board under this clause.

- 5.2 store all information collected under or relating to this agreement, in Canada, unless otherwise permitted in writing by the Board.
- 5.3 upon reasonable notice to the ESCE, allow the Board and its agents to inspect and evaluate the ESCE's compliance with the ESCE'S obligations under this clause
- 5.4 notify the Board forthwith in the event of any breach by the ESCE of its obligations under this clause, and cooperate fully with the Board in dealing with any requirements or consequences related to such breach.
- 5.5 be liable to and indemnify the Board in respect of all costs, penalties, damages, and claims incurred by the Board consequent to a breach by the ESCE of its obligations under this clause.
- 5.6 continue to provide the Board with access to all information collected or stored by the Agency pursuant to this agreement, notwithstanding any dispute between the ESCE and the Board, and
- 5.7 upon direction by the Board or termination of this agreement, return or destroy, at the option of and in the manner required by the Board all information collected, created, maintained, or stored by the ESCE pursuant to this agreement.

6. GENERAL

Each party warrants that it has the authority to enter into this agreement and that the agreement does not contravene any law or regulation or agreement binding or affecting either party.

This agreement shall be construed and the relations between the parties determined in accordance with the laws of Alberta, and the courts of the Province of Alberta shall have exclusive jurisdiction with respect to all matters relating to or arising out of this agreement.

Subject to its terms, this agreement shall endure to the benefit of and be binding upon the parties hereto and their respective successors and permitted assigns.

Executed as of the 22nd day of December, 2020.

APPENDIX A - Our Strategic Plan sets the direction for the Division, guiding its efforts and investments from 2018 to 2022.

The goals for each of our three priorities respond to students' needs and community expectations, while also laying a strong foundation for ongoing educational and organizational success.

1.1 PRIORITY 1

1.1.1 STUDENT GROWTH AND SUCCESS

Foster growth and success for every student by supporting their journey from early learning through high school completion and beyond.

1.2 PRIORITY 2

1.2.1 LEARNING AND WORKING ENVIRONMENTS

Provide welcoming, high quality learning and working environments.

1.3 PRIORITY 3

1.3.1 COMMUNICATION, ENGAGEMENT, AND PARTNERSHIPS

Enhance public education through communication, engagement and partnerships.

APPENDIX B – Edmonton Society for Christian Education Vision and Mission Statement

Vision

Accepting Christ's Invitation to live for Renewal.

Mission

Responding to God's Grace, Edmonton Christian schools challenge students, through Christ centered education, to actively play their role in God's story.

APPENDIX C- Edmonton Society for Christian Education Core Statement

1. We are a learning community where students are encouraged to be joyful Christ followers.

Every student has inherent value and a unique calling within God's world. Our deep hope is that students live out their purpose to the Glory of God and in doing so, will discover and play their role in God's story, both at our school and in the world.

2. We are a place where a deep relationship with Jesus Christ can be fostered.

At ECS a relationship with Jesus Christ is modeled and encouraged in everything we do. We know that faith that does not walk the talk is no faith at all. Everywhere and in every way we can--from academics, to drama, to sports and service projects--we search for God, to meet him in a personal, relational way.

3. We care deeply for our students.

Relationship is at the heart of what we do. We pursue an atmosphere that is defined by God's love, peace and grace. Where there is discord, restorative practice will be used to bring healing

4. We value parents as full partners in the education of their children.

At Edmonton Christian schools, we don't educate students on our own. We welcome the involvement of parents as together we nurture young people to play their role in God's story as people transformed by renewal.

5. We value participation in the worldwide story through both Public and Christian education.

We are part of a Christian education movement that changes the lives of students in a way that renews communities in extraordinary ways. We know that membership in this type of community is where our vision and mission can grow and flourish.

Created: June 1999

Approved: December 2020

Revised: January 2019

Reviewed: April 2021