CODE OF CONDUCT for Edmonton Christian Schools Junior & Senior High Students

As a member of our school community, you will be encouraged to live as a disciple of God. This discipleship includes serving God, God’s people and God’s creation. At Edmonton Christian Schools, you will live as a member of a positive, loving, and accepting community and you are expected to make behaviour choices that reflect Christian discipleship.

STUDENTS’ RIGHTS and RESPONSIBILITIES:
All students have the right to be treated with dignity, respect, and fairness by other students and staff. All members of our school community are responsible to respect diversity and refrain from demonstrating any form of discrimination.

STUDENT BEHAVIOUR EXPECTATIONS:
It is expected that all Edmonton Christian School students will demonstrate their commitment to being and becoming faithful disciples of Christ. In addition, students will follow Edmonton Public Schools policies and Section 12 of the Alberta School Act. This states that students will conduct themselves to:

- Be diligent in pursuing the student’s studies
- Attend school and school events regularly and punctually. This includes completing assessments on the day that they are scheduled, with exceptions made for illness only.
- Cooperate fully with everyone authorized by the School Board to provide education programs and other services to students
- Comply with the rules of the school
- Account to the student’s teachers for the student’s conduct
- Respect the rights of others
- Dress appropriately for school, let modesty be a guiding principle. Headwear is for religious reasons only
- Not bring or encourage friends from other schools to Edmonton Christian, nor are Edmonton Christian students to visit other schools without an official appointment
- Ensure that the student’s conduct contributes to a welcoming, caring, respectful and safe learning environment that respects diversity and fosters a sense of belonging
- Refrain from, report and not tolerate bullying or bullying behaviour directed towards others in the school, whether or not it occurs within the school building, during the school day or by electronic means
- Positively contribute to the student’s school and community
- Resolve conflict or seek assistance to resolve conflict in a peaceful, safe, and non-threatening manner that follow God's commandments to us and is conducive to learning and growth. Strategies may include counselling, mediation, or forms of restorative practice
- Use school and personal technology appropriately and ethically
- Ensure that they conduct themselves with academic integrity and refrain from and report all incidents of academic misconduct including, but not limited to, cheating and plagiarizing

UNACCEPTABLE BEHAVIOUR:
Any behaviour which disrupts the educational atmosphere of the school or which interferes in the rights of others to learn, to be respected, or to feel safe is unacceptable. Students are accountable for their behaviour whether or not it occurs on school property or within the school day. When behaviour that occurs off school property, or outside of regular school hours, threatens the safety and well-being of individuals
from our school community or disrupts the learning environment, school administrators may apply consequences for the behaviour. Examples of unacceptable behaviour include but are not limited to:

- Behaviours that interfere with the learning of others and the school environment
- Behaviours that create unsafe conditions
- Acts of bullying, harassment, threats, or intimidations whether it be in person, indirectly, or by electronic means
- Physical violence
- Retribution against any person who has intervened to prevent or report bullying or any other incident or safety concern
- Possession, use or distribution of substances restricted by the authorities
- Any illegal activity such as: possession, use or distribution of illegal substances; possession of a weapon or use of a weapon (or replica) to threaten, intimidate or harm others; possession, use, display, or distribution of offensive messages, videos or images
- Theft or possession of stolen property
- Any breach of rules and expectations established by District administrative regulations, school-based code of conduct, or failure to comply with Section 12 of the Alberta School Act

SCHOOL RESPONSES to UNACCEPTABLE BEHAVIOUR:
Unacceptable behaviour may be grounds for disciplinary action, and provides the student with an opportunity for critical learning and reflection in the areas of personal accountability and responsibility, the development of empathy, as well as communication, conflict resolution, and social skills development.

The specific circumstances of the situation and of the student are taken into account when determining appropriate responses to unacceptable behaviour.

Consequences for when a student engages in unacceptable behaviour may include, but are not limited to:

- Temporary assignment of a student to an alternate supervised area within the school
- Temporary assignment of a student to an alternate learning location
- Short term removal of privileges
- Interventions such as positive behaviour supports, contracts, counselling, restorative practices
- Replacement or retribution for loss or damage to property
- In-school or out-of-school suspension
- Referral to the Attendance Board
- Recommendation for expulsion

I have read the above rights, responsibilities and expectations. I agree to follow them and understand the consequences described above.

________________________________________  __________________________________________  ____________________________
Student Name (print)                      Student Signature                       Date