

ESCE BOARD POLICY 5-3
SECTION 5: HUMAN RESOURCES POLICIES

Title: Pastoral Care Leader

Who is a Pastoral Care Leader?

- a staff member of Edmonton Christian West & Edmonton Christian High School who:
 - models Christ-like living
 - has training in pastoral care
 - has theological training
 - is an excellent communicator
 - is able to connect with the student population, the school community, and the wider Christian community, including churches, external agencies and Edmonton Public Schools
 - is energetic and self-motivated

The role of Pastoral Care Leader is not intended to replace the role of the church - the primary role is educational.

The Pastoral Care Leader is also not intended to replace the role of the regular classroom teacher as a spiritual leader and role model; he or she is there to augment this work of teachers

What are the responsibilities of a Pastoral Care Leader (PCL)?

Working alongside staff, the home and the larger Christian Community, the PCL facilitates:

1. chapels and other assemblies
 - a. provides large group spiritual discipleship in line with the restorative character of our Christ-centred vision and mission
 - b. engage students in leadership opportunities, providing them opportunities to develop their gifts in music, speech and other areas
2. crisis management
 - a. leads efforts of moral and spiritual support in times of crises, such as accident or death, and remains present later, when other crisis-support people are no longer available but recurring concerns surface.
3. Christian mentorship - personal and spiritual concerns
 - a. is welcoming and available, creates relationships with students so they will have a person to turn to when they have questions or concerns
 - b. Identifies and provides opportunities for spiritual nurturing

ESCE BOARD POLICY 5-3
SECTION 5: HUMAN RESOURCES POLICIES

Title: Pastoral Care Leader

4. connecting students to the larger Christian community
 - a. identifies churches students currently attend, and connects students with church youth workers to provide holistic, unified spiritual development
 - b. works with the larger community to assist all students, but particularly those in grade 12, in their transitions, helping them to connect with and stay connected to the larger Christian community
 - c. assist students and their families in connecting with wrap-around services specifically connected to students' spiritual, and emotional welfare
 - d. helps to facilitate students to connect with churches

5. service learning
 - a. will work alongside the assistant principals in helping teachers incorporate service learning into their units; connecting meaningful, on-going service to the community

How is a Pastoral Care Leader's work evaluated and how is the PCL offered support?

We cannot measure the heart commitment and spiritual growth of our students with numbers and statistics; rather, we pray that the Holy Spirit will work to move in the hearts and minds of our students, and enable our hands and feet to help them actively play their role in God's story.

However, the PCL will report on his/her specific work with both the larger student body, and individual students to the principal and/or the assistant principal, who will report to the board to demonstrate alignment with the vision and mission of our schools. Part of this reporting will consist of providing yearly statistics such as number of chapels/assemblies planned and/or led, number of individual student contacts for counselling and other spiritual support, etc.

The PCL will set realistic yearly goals/directions for their work, with administrative input and support, and will have ongoing conversations to determine successes and areas for growth or renewed approaches.